Case report

UKRAINIAN PIANO MUSIC PARADIGM OF THE PAST AND PRESENT IN THE PERFORMANCE DIMENSION

Paradigma da música ucraniana para piano do passado e do presente na dimensão performativa

ABSTRACT

This article seeks to argue about the contributions of the area of knowledge and production of Computational Art to the development of residential architecture projects. The goal is to identify creative design strategies capable of contributing to spatial speculation. Among the possible contributions, emphasis is placed on the duet structure and the contingent quality present in part of the Computational Art production, with a focus on interactivity. Methodologically, the theory was corroborated by a literature review, and presentation of two applications in the initial stage of development, designed to assist in the initial stages of residential projects. The applications have Artificial Intelligence algorithms that actively participate in generating possibilities, and the architect interacts with these systems via active and reactive participation. The result of the duet has computational influence and human agency. From this work structure, a possible increase in the architect's creativity can be observed, as these programs encourage him to think, in a partnership relationship, as would happen in a duet between architects.

KEYWORDS

Creative Duet; Computational Art; Architectural Speculation; Computer Simulation

RESUMO

Este artigo busca argumentar sobre as contribuições da área de conhecimento e produção de Arte Computacional para o desenvolvimento de projetos de arquitetura residencial. O objetivo é identificar estratégias criativas de design capazes de contribuir com a especulação espacial. Dentre as contribuições possíveis, dá-se ênfase a estrutura de dueto e a qualidade contingente presente em parte da produção de Arte Computacional com foco em interatividade. Metodologicamente, a teoria foi corroborada por revisão de literatura, e apresentação de duas aplicações em estado inicial de desenvolvimento, pensadas para auxiliar nas etapas iniciais de projetos de residências. As aplicações possuem algoritmos de Inteligência artificial que participam ativamente na geração de possibilidades, e o arquiteto interage com esses sistemas via participação ativa e reativa. O resultado do dueto possui influência computacional e agenciamento humano. Dessa estrutura de trabalho, observa-se um possível aumento na criatividade do arquiteto, já que esses programas o incentivam a pensar, numa relação de parceria, como aconteceria em um dueto entre arquitetos.

PALAVRAS-CHAVE

Duet Creativo; Arte Computacional; Especulação de Arquitetura; Simulação Computacional

ZORYANA LASTOVETSKA-SOLANSKA1
Writing - Original Draft, Supervision
ORCID: 0000-0002-5046-6242
1Department of Music History, Lviv National Music Academy named after M.V. Lysenko, Lviv, Ukraine

NINA DYKA2
Conceptualization
ORCID: 0000-0002-1447-689
2Department of General and Specialized Piano, Lviv National Music Academy named after M.V. Lysenko, Lviv, Ukraine

MARIA LYPETSKA3
Project administration
ORCID: 0000-0006-0540-6394
3Department of Concertmastering, Lviv National Music Academy named after M.V. Lysenko, Lviv, Ukraine

SVITLANA SALDAN4
Methodology
ORCID: 0000-0003-2877-9282
4Department of Musical Art, Ivan Franko National University of Lviv, Lviv, Ukraine

IRYNA MAKOVETSKA4
Writing - Original Draft, Supervision
ORCID: 0000-0002-5946-6242

Correspondent Author:
Zoryana Lastovetska Solanska, 79000, 5 Ostap Nyzhankivskyi St., Lviv, Ukraine
lastovetskasol41@gmail.com

DOI: 10.53681/c1514225187514391s.33.236
1. INTRODUCTION

Ukrainian piano music has a rich history and tradition that spans from the past to the present. The Lviv piano school is one of the most prominent piano schools in Ukraine, with a rich tradition of educational and pedagogical practices. The Ukrainian piano school is considered a national musical and educational phenomenon, with historical and cultural dimensions (Zadorozhnyi and Korolenko) [1]. During the war in Ukraine, pianos played a significant role in the resistance movement, with pianists performing in public spaces to protest against the occupation.

The study of the artistic creation components, the nature of which also determines the sphere of piano performance, has been addressed by specialists from various countries and research fields. As such, S. Mani (2021) [2] analyses the relationship between the cultural traditions of East and West, using the example of the oral traditional professional music of South India and the academic musical art of Europe, in particular Italy. Revealing the factor of synthesis (hybrid nature), the multidimensional nature of modern performing art is a significant necessity as it highlights the process of integration of its types in the global cultural space.

As noted by A. Dushnyy et al. (2022) [3] one of the large-scale, significant directions of modern Ukrainian musical art is performance musicology. The following aspects are studied: history of performance and its integration into the global space, psychological profile of a musician-performer, formation of artistic skills and national consciousness in students – future performers, internal spiritual culture of a performer, traditions of folklore in the academic interpretation, analytical thinking of an artist-instrumentalist, interaction between performer and composer. The present study echoes the noted research due to the multiplicity of components underlying it, as the importance of each of them for contemporary piano culture becomes evident.

A. Tuchowski (2021) [4] considers the reflection of the ethnic nature of its creators and performers in music important and needs scientific development. On the example of the outstanding Polish composer, the classic of the national music school and one of the most brilliant artists of the Romanticism era – F. Chopin, the specialist seeks to highlight the relationship between the traditions of the world academic musical culture piano performance, and the origins of its representatives (Tuchowski, 2021) [4]. This aspect is significant for the present study as it demonstrates the universality of pianism and its ability to embody the spiritual worldview as well as folk traditions inherent in different countries and historical epochs.

The researchers also studied the problem of the influence of concert performance practice, which accompanies the process of training students, on the formation of highly qualified specialists in the field of piano art in Ukraine. This area is significant for the proposed issue, as it becomes one of the vectors of the problem of modern piano performance, the analysis of which is devoted to the present research.

O. Spolska (2022) [5] covers the history of piano playing in Ukraine in the late nineteenth and early twentieth centuries, on the example of Vladyslav Vseliachynsky and his pupils, among whom D. Sichynsky occupies a special place. Emphasis is placed on various aspects of their studies in the field of composing music for piano (which combines characteristic features of compositional writing in the style of F. Chopin with traditional properties of folk song), and choral conducting. Following the scholar, their studies and achievements became the foundation for the formation of Ternopil’s pianistic school. The specialist’s research helped to reveal deeply and comprehensively one of the branches of the problem of modern piano art studied in this article.

The research relevance is predefined by the needs of society in the preservation, dissemination, and renewal of the content of piano art (and performance), as well as the disclosure of its specificity, which is multifaceted and rich in history. The purpose of this study is
to investigate and understand the intricate and multifaceted nature of contemporary piano performance within the broader context of globalization. This research seeks to explore the various components that shape the content, character, and uniqueness of piano performance in today's world. The primary goal is to unveil the comprehensive system of pianistic art and establish its interconnectedness with society. Through this exploration, the study aims to provide valuable insights into the evolving landscape of piano performance in the modern globalized era.

2. MATERIALS AND METHODS

The research on the peculiarities of Ukrainian composer’s piano performance employed a combination of three distinct methods. First, the structural analysis method was used to identify the fundamental elements of the problem at hand, providing a detailed examination of the underlying structure of piano performance in Ukraine. Second, the comparative characterization method was employed to contrast and compare the components that constitute the foundation of piano art in Ukraine, revealing their roles and purposes within an integrated system. Finally, the systematization method organized the leading categories within the complex phenomenon of piano performance, shedding light on its multifaceted nature and showcasing the interconnectedness of its components, forming a cohesive whole. The current methodology was used to comprehend the sphere of Ukrainian pianism of the present period as a single complex phenomenon consisting of several elements differing in scale, content, and performance, in the context of the integral system, and functions. Based on the above-mentioned research methods, a range of sources was outlined to provide information necessary for the development of a research project designed to illuminate the specifics of piano culture in Ukraine. The information base was also formed, the data of which contributed to the multilateral coverage of the specificity of Ukrainian piano composers in the present time. Mechanisms of identifying, defining, and characterizing the categories that make up the piano art of modern Ukraine, as a large-scale, complex, and holistic phenomenon in the field of culture, have been formed and implemented. Finally, observations, discoveries and conclusions were summarized, which contributed to the awareness and acceptance of the specificity of Ukrainian piano music as a complex unified system, whose components are deeply interconnected.

Materials of research are sources, covering such sectors of Ukrainian piano composition as the history of pianism, outstanding representatives of Ukrainian pianistic school of different epochs, stylistic trends in Ukrainian piano music, the problem of synthesis of tradition and modernity in the works of Ukrainian pianists, who are, in some cases, authors of the compositions they perform. Materials that reveal the complex nature of Ukrainian piano art through its interconnection with related disciplines, such as cultural studies, aesthetics, ethics, religion, sociology, pedagogy, psychology, medicine, economics, information, and communication technologies, have been investigated. The author’s observations on the modern piano playing field in Ukraine were also used, its large-scale branches: educational (responsible for the harmonious all-round development of the personality), teaching (responsible for the formation of technical skills) and concert (responsible for the extensive implementation of professional training and creative approach to the interpretation process).

The research materials and methods explored various aspects and directions related to Ukrainian piano composers, aiming to define key categories within the subject and their interrelationships. This investigation forms the foundation of understanding pianistic culture as a complex and cohesive system. Also, it demonstrates the direct connection between music and history, art and various scientific trends, pianism and technological evolution, and the modernisation of society’s living conditions and activities.
3. RESULTS

3.1. Evolution and influence of piano performance in Ukraine

The specificity of piano performance is formed in the context of such blocks as historical period, stylistic palette, national school, and the system of expressive means. Each of these elements has a leading role in the development of this branch of Ukrainian musical culture (Tab.1).

<table>
<thead>
<tr>
<th>The era in cultural history</th>
<th>A factor that has a direct influence on the principles of establishing artistic performance standards, shaping the pianist’s technical arsenal based on the period, the nature of ideas and the imagery of piano works, as well as ensembles in which the instrument performs the leading function.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stylistic direction</td>
<td>A factor is responsible for selecting and shaping those components of piano performance that make it expressive, distinctive, and unique in the context of the world’s historical tradition of pianism, and capable of influencing the culture of succeeding generations.</td>
</tr>
<tr>
<td>National music school</td>
<td>A factor that concentrates on the harmony of the performing arts. It is reflected in the specific, unique harmony, intonation, and rhythmic structure of the music and the methods of interpretation characteristic of the instrumentation of a particular ethnic group.</td>
</tr>
<tr>
<td>Expression means</td>
<td>A factor that embodies the material and technical plane of fixation and transmission of musical thought, is the plot of a musical composition to listeners. Depending on the era, style, and national school, their set varies. However, it always serves a single purpose – to capture images in sounds in the most complete, expressive, artistically truthful, and emotionally compelling way, and to introduce their atmosphere to listeners.</td>
</tr>
</tbody>
</table>

Some spheres influence the nature of piano performance in Ukraine and its spread in the public sphere. These include pedagogy, aesthetics, cultural studies, religion, and society (Table 2).

<table>
<thead>
<tr>
<th>Pedagogics</th>
<th>An area that shapes the future pianist’s system of skills, as well as the characteristics and physiology of the performance apparatus, developing its resources according to the individual qualities of the musician.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aesthetics</td>
<td>The sphere that defines the system of ideas, images, themes, and expressive means that are most essential to art, in particular, piano performance, aimed at realising the concepts of the beautiful, the majestic, and the eternal.</td>
</tr>
<tr>
<td>Culturology</td>
<td>A sphere which encourages the pianist to feel in the context of the artistic activity of contemporary society, comprehending it and becoming an integral part of it, representing its most striking, innovative and, at the same time, characteristic traits.</td>
</tr>
<tr>
<td>---------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Religion</td>
<td>A sphere that contributes to the fullness of the content of musical works, their eternal vitality and relevance through the high spiritual aspects and concepts embodied by composers.</td>
</tr>
<tr>
<td>Society</td>
<td>A sphere that motivates the performer to integrate into the life and work of society, and – to shape approaches to interaction with it, contributing to humanistic progress, and shaping a progressive human consciousness.</td>
</tr>
</tbody>
</table>

This reveals the interaction and interpenetration of the leading elements of the movements and music (in particular pianism). It should be noted that each epoch, national school, and stylistic movement demonstrated an individual, inherent spectrum of means of expression of piano playing, thus defining its specificity. The set of artistic and technical performance techniques under Classicism, and Romanticism, in the twentieth century, as well as in the present time, combined the practical achievements of previous generations of masters with the progressive approach to interpretation raised by artists from each of the above eras (Tab.3).

<table>
<thead>
<tr>
<th>Classicism</th>
<th>The foundations of performance practice, responsible for the pianist’s technical skills, are being laid. Prominent representatives of piano pedagogy of this era are M. Clementi, J. N. Hummel, and C. Czerny. The leading role is played by the exercises which develop the skills to play passages consisting of short durations easily and rapidly. The accent is made on the independent activity of each finger (the force of its strike on a key was considered), independent from wrist, weight, and pressure of a hand as a whole. However, in the depths of this stylistic direction, there are clear signs of the subsequent brilliant concert and monumental nature of piano playing, represented in the work of the composer and pianist L. van Beethoven.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Romanticism</td>
<td>The expressiveness of intonation, phrase and musical thought is crucial. The interpretation technique is used to demonstrate the above categories in the most relief. It is enriched by a rich chord structure and a variety of passages that require virtuoso performance. In the process of translating music material for listeners, not only the fingers are involved, but also the wrist, forearm, shoulder, and torso. This approach to piano playing is actively developed and realised in practice by F. Chopin; R. Schumann; F. Liszt; and A. Rubinstein.</td>
</tr>
</tbody>
</table>

Tab.3. Piano playing in different historical periods
Source: compiled by the authors.
Twentieth century

The specificity of pianism concentrates on the synthesis of the achievements of previous eras (classicism, romanticism) and at the same time seeks to penetrate deeply into the field of anatomy, and psychology of the performer (F. Busoni, E.T.A. Hoffman, C. Martienssen). There is a search and comprehension of the most optimal principles of development, as well as implementation in practice of the vast arsenal of technical means of the performing apparatus. This fact is dictated by the increasing complexity of the intonation fund, and the enormous enrichment of the figurative and content palette reflected in the piano compositions.

Present times

Piano playing possesses an infinite base of interpretation techniques and expressive nuances. Today, the pianist’s project takes centre stage, the universality of his style is due to the deep organic synthesis of academic traditions from various historical epochs and the principles of conveying his unique interpretation of masterpieces of world music culture.

M. Lysenko is one of the revolutionaries and the most prominent Ukrainian pianists who have gained fame in the world piano heritage. His innovative compositions, infused with Ukrainian folk elements and Cossack themes, garnered international attention and admiration. His influence extended beyond borders, as his piano works found a place in the Romantic repertoire across Europe, and composers like Debussy were inspired by his harmonisations and piano compositions. Notably, K. Szymanowski, a Polish composer, incorporated Lysenko’s Ukrainian idioms into his style, highlighting Lysenko’s far-reaching impact. Following Ukrainian independence in 1991, Lysenko’s legacy was rightfully restored, and his operas, such as Natalka Poltavka, were finally staged internationally, cementing his status as the founding figure of Ukrainian national music. Current trends and innovations in performing and interpreting Ukrainian piano music are firmly embedded within the contemporary cultural context. As a result, they play a crucial role in preserving Ukraine’s vast musical heritage, spanning several centuries. Tradition plays a critical role in shaping modern piano pedagogy in Ukraine. Recent records exhibit historical compositions from the XVII-XIX centuries. They provide a glimpse into Ukrainian sentimentalism and romanticism. These records skillfully present the compositions through the piano. Ukrainian music intertwines elements from Western and Eastern musical traditions due to its unique geographical position at the crossroads of Asia and Europe. Fundamentally, current developments in Ukrainian piano music demonstrate a balanced amalgamation of convention, modernity, safeguarding culture, and creative inquiry. The presentation of Ukrainian piano music plays a pivotal role in the preservation and promotion of Ukrainian culture and heritage by functioning as a potent vehicle for cultural expression and emotional resonance. Through the moving melodies and compositions grounded in Ukrainian traditions, it conveys the quintessence of the country’s history and folklore. This music enhances worldwide knowledge and esteem for Ukrainian culture, encouraging forthcoming generations of musicians and artists to sustain the heritage.

3.2 Piano performance in Ukraine in the context of different spheres of social life

In the process of shaping Ukraine’s pianistic academic tradition, areas on which piano performance has a direct influence, expanding their functions and modernising them have become evident. These are education, training in institutions of various levels, psychology, medicine, software (in constant search of the best way to evaluate interpretation and performance training) and the cultural progress of society. In this way, educational activities, through exposure to outstanding examples of piano performance, become effective, versatile,
flexible, and dynamic, making it easier for the younger generation to learn the necessary system of skills to interact with society, through classical examples of its high academic culture. In the field of education for children and young people, the acquisition of a knowledge base and the formation of a harmonious, well-rounded individual and society is more profound and meaningful, since music, by taking part in the sector mentioned, activates the integral spectrum of emotional perception of the environment, which by stimulating, intellectual activity, in turn, stimulates the human mind to make discoveries. For the development of psychology as a science, the art of sound has one of the leading meanings. Piano performance contributes to the voluminous disclosure of the nature of consciousness, as well as the subconscious of people, their response to the nature and content of the information contained in the interpreted works, hence the response to the diversity of environmental phenomena (Obukhova, 2019) [6].

Medicine is also directly related to this field of creative activity. The effectiveness of certain therapies, the range of which has become richer and more diverse over time, is directly linked to the involvement of masterpieces of musical culture, in particular piano music, from different eras, styles, and imagery contexts in the field of healing and rehabilitation. Piano playing in Ukraine, as a sector of music production, is responsible for preserving traditions of previous epochs and, at the same time, is open to modernization, broadening themes and means of interpretation. It is a unique mechanism, that positively influences the spiritual and material activity of society through the organic synthesis of leading tendencies of different periods, styles, and creative directions, different in their inner meaning.

3.3. Stages in the formation of Ukrainian piano art: the development of a modern national pianism school and the specifics of interpretation

In Ukrainian musical culture, piano playing is considered a significant discipline that encompasses technical and stylistic accomplishments from various eras. It also shows the realization of the wide world fund of expressive means of interpretation, realized on the ground of rich historical traditions of the ethnos. The style of classicism, the palette of inherent methods of performance on the piano and characteristic means of expression were embodied in the works of D. Bortnianskyy (1751-1825), who composed a whole series of large-scale clavier songs (Fig.1).

The performer is required to master fine finger technique and maintain a lively tempo when playing sixteenths. The system of attributes characteristic of the Romantic era is reflected in the music of M. Lysenko (1842-1912). The composer and virtuoso pianist, a classic of the Ukrainian school of composition, created works that embody the leading aspects of the

![Fig.1](D. Bortnianskyy: Sonata for Clavier in C Major (1784) (excerpt). Source: [7].)
highlighted trend – the programme idea (piano piece “Elegy” (1902)) (Fig.2). The broad implementation of melody in all its diversity (from dramatic intensity to deep, gentle and fragile lyricism) and the concert performance style in the traditions of F. Mendelssohn Bartholdy, F. Chopin, F. Liszt, R. Schumann, J. Brahms (solo and ensemble), use of national folklore (“First Rhapsody on Ukrainian Themes” (1908)) in brilliant improvisations, arrangements and transcriptions. One of the leading meanings for the achievement of a high level of interpretation of Lysenko’s compositions is free possession of the system of technical methods discovered by Chopin and Liszt which implies the relief display of a melody as a fundamental element of the composition, virtuoso performance of passages in octaves, expansion of timbre possibilities of the piano, employing the use of volumetric resources of its outer registers.

The same tendencies determined the creative personality of V. V. Pukhalskyy (1848-1933), who was recognised as the founder of the Kyiv school of piano. The images, expressive techniques and technical principles of performance formed in the epoch of Romanticism were realized in his piano works (Piano Concerto in D Minor (1924)). V. Barvinskyy (1888-1963), a pupil of the famous Czech composer V. Novák embodied in his music the unique melos of Ukraine in the context of stylistic atmosphere and traditions of neo-romanticism and impressionism. The spectrum of technical performing techniques, reflected in his works, echoes the concert version of interpretation, typical for E. Grieg, C. Debussy and M. Long. He has actively and fruitfully developed a foundation of the Ukrainian folk song “Dumka” (1926) (Fig.3).
L. Revutskyy (1889-1977) in his piano music “Concerto F-dur” (1934); “Sonata” (1912); “7 Preludes” (1924); “Transcriptions” (1934) and chamber instrumental music “Intermezzo for Violin and Piano” (1955); “Ballad for Cello and Piano” (1933) revealed the traditions of Romanticism and Impressionism by combining melodicism, which draws its sources from Ukrainian folk music, with colourful chords, using a brilliant concert style of interpretation. A similar trend is reflected in the compositions of V. Kosenko (1896-1938), who demonstrated unique musical abilities in his childhood years and studied under professors of the Warsaw Conservatory. He wrote a whole series of piano works (sonatas, etudes, preludes, poems, children’s pieces) and chamber ensemble (trio; sonata for cello and piano; sonata for violin and piano; sonata for viola and piano). The tradition of the monumental polyphonic cycle was revived in Ukrainian music of the first half of the twentieth century by V. Zaderatskyy (1891-1953), who made “24 Preludes and Fugues” (1937-1939).

The twentieth century was characterised by a variety of schools - the National Music Academy of Ukraine (in 1913, the Kyiv Conservatory), the Lviv National Musical Academy (1854) and the Odesa Conservatory (1913). It was at the then Kyiv Conservatory that he began to create B. Lyatoshynskyi (1895-1968), who embodied the era of modernism in
Ukrainian art. He created the “Ukrainian Quintet” (1945), sonatas for piano, for violin and piano, trios No 1 and No 2, and the “Slavonic Concerto” (1953), where the tendencies of this style were revealed using the broad tonal system and complicated chords, the active use of dissonant harmonies, the rich polyphonic warehouse fabric combined with relief extended melody (Fig.4).

Typical features of neo-romanticism and impressionism, a branch of the movement, were realized. The pianist must have a wide range of techniques and possibilities of the performing apparatus to convey the rich and complex chords, the rapid and wide-ranging passages of arpeggios with their small durations, and the extended cantilena of the composer’s theme. Special attention to national roots, to musical folklore, also characteristic of the period under consideration, was manifested in the piano music of composer, teacher, and pianist I. Berkovych (1902-1972). In the large-scale works (sonatinas, piano concertos), as well as works for children and youth, he tried to capture the most expressive intonation and rhythmic turns of Ukrainian folk music. He is close to the traditions of classicism, including the principles of performance peculiar to his era, but they are embodied in the context of the rich, colourful, and unique nature of Ukrainian folk music.

The tendencies of neo-folklore were realized in the piano works of M. Kolessa (1903-2006), who studied at the Prague Conservatory (composition, direction). Typical turns of Ukrainian folk melodies, among which the intonations inherent to the folklore of Western Ukraine play an essential role, are reflected in compositions different in a genre (Piano Quartet, two suites for piano: “Dribnychky” (1928), “Passacaglia, Scherzo and Fugue” (1929)). D. Zador (1912-1985), a brilliant graduate of the Prague Conservatory in piano, organ, and composition, revealed the versatility, colours and originality of the folklore of Western Ukraine in large-scale works (Piano and Orchestra Concerto (1965)) and a cycle of miniatures (piano pieces “Transcarpathian Sketches” (1974)). I. Shamo (1925-1982), a student of L. Revutskyy and B. Lyatoshynskyy, created piano works (“Hutsul Aquarelles” (1972)), in which he used the refined style of impressionists, the most striking intonation, and rhythmic turns of Ukrainian folk songs (“Ukrainian Suite” (1948)), actively using large chord and fine finger techniques of interpretation.

The original style of Ukrainian piano music, combining the traditions of the Romantic era, the expanded tonality of the twentieth century (linear embodiment and colourful chords, including a wide palette of chromatisms, and dissonances), as well as elements of melodies and rhythms formed in the folklore of ethnicity, becomes one of the brightest trends of national Ukrainian culture of the second half of the twentieth – early twenty-first centuries. Among its leading representatives is M. Skoryk (1938-2020). The above-mentioned features
of compositional writing are reflected in the piano transcription of his famous “Melody” (1982), in the “Aria” from “Partita No. 5” (1976), and in “Burlesque” (1968) (Figs. 5-7).

**Fig. 5**
Melodic and harmonic layers of the piano part in “Melody” by M. Skoryk. *Source: [7].*

**Fig. 6**
M. Skoryk “Aria” from “Partita No. 5”. *Source: [7].*
In “Melody” (1982), the use of seventh chords (including those responsible for transitions to a different key) makes the material sound particularly colourful. In the “Aria” (1976) there is an extended tonality that conveys the colourfulness and freshness of the melody, which also requires a fine finger technique and arpeggio technique. Modern Ukrainian composers are actively developing a piano repertoire designed for the creative development and realization of the young pianists’ performing apparatus. It is in this area where different techniques of interpretation, as well as developing a comprehensive arsenal of techniques for piano playing: gamma and arpeggiated passages, embellishment and large finger technique, the flexibility of the wrist in the performance and brush coverage of wide melodic intervals and chords. The aspects noted are reflected in the works of M. Shukh (1952-2018). Figure 8 shows an excerpt from his piano piece “Town in a Snuffbox” (1969).
Piano music is richly and originally represented in the works of such outstanding representatives of the modern Ukrainian academic composing school as V. Sylvestrov; I. Shcherbakov; O. Bezborodko; B. Froliak; M. Lastovetskyy. By generalizing the vast fund of music of the twentieth to twenty-first centuries, they have modernized centuries-old traditions of folklore, expanding the boundaries of artistic thought and concert-performance practice.

3.4. Piano art in Ukraine as a diverse, unified system
This research addresses a complex and extensive issue, examining the impact of historical developments on Ukrainian culture while shaping its present state and prospects. Figure 9 illustrates the leading components of the modern piano performance in Ukraine, constituting an integral spacious system. Concert pianism, as a leading aspect of pianism, encompasses the fusion of past achievements with contemporary innovations, allowing soloists and ensemble members to convey artistic ideas and images to the audience. The next – educational training aspect is based on familiarizing future stage performers with the skills of piano interpretation and their development to the necessary extent through training. The third aspect – the solo performance – represents the essence of the pianist’s profession, combining an indicator of technical skill, the preparedness of the performing apparatus for concert activities, the degree of realization of its potential and creative individuality. The fourth aspect, ensemble performance, showcases a high-performing culture through the interaction of artists within the creative group. It reflects technical preparedness, shared ideology, vision, and transmission of marked elements. The fifth aspect of integrating piano performance into the modern global space serves as a multifaceted platform. It encompasses preserving, expanding, modernizing, and popularizing Ukraine’s high academic art traditions to enhance its cultural development. Additionally, it facilitates the expression of creative ideas and practical endeavours by contemporary pianists within the broader social context, providing a unique artistic embodiment. A key aspect of the embodiment process involves integrating performing activities with modern information and communication technologies. These technologies are adapted to aid in composition perception, performance instruction, assessment of playing quality, and style interpretation recognition.

When comparing and contrasting Ukrainian piano music with another national tradition, such as Polish, it is important to understand the unique characteristics of each tradition. Ukrainian piano music has a blend of Western and Eastern musical elements, as well as a strong indigenous Slavic and Christian influence. Ukrainian folk music is characterized by the use of minor modes or keys that incorporate augmented 2nd intervals, and Ukrainian choral music reached its peak in the 18th and early 19th centuries. On the other hand, Polish music has a rich history of classical music, with composers such as Frédéric Chopin and Henryk Wieniawski being some of the most well-known. Polish folk music is characterized by the use of the pentatonic scale, and Polish music also has a strong tradition of choral music (Table 4).

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Ukrainian</th>
<th>Polish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Origins</td>
<td>Rooted in folk music, with influences from church and liturgical music</td>
<td>Strong influence from Romantic composers</td>
</tr>
<tr>
<td>Style</td>
<td>Emphasizes melancholy, lyrical qualities, drawing from folk songs and Cossack traditions</td>
<td>Includes mazurkas, polonaises, and dance forms with a romantic, nationalistic character</td>
</tr>
<tr>
<td>Composers</td>
<td>Lysenko, Barvinsky, Silvestrov, incorporating folk elements</td>
<td>Chopin, Szymanowski, Lutosławski, known for expressive, emotional works</td>
</tr>
<tr>
<td>Themes</td>
<td>Nature, love, nationalism, rural life</td>
<td>Nostalgia, patriotism, folklore, historical struggles</td>
</tr>
</tbody>
</table>

Tab4. A comparative overview of Ukrainian and Polish piano music. Source: compiled by the authors.
Techniques

- Utilizes pedal points, ostinato figures, rich harmonies
- Features virtuosic passagework, rubato, complex rhythms
- Contemporary style
- Embraces minimalism, avant-garde trends
- Includes impressionistic, jazz-influenced, experimental compositions

The specificity of Ukrainian piano art is based on a profound synthesis of the academic base of pianistic skill, acquiring different shades in certain historical periods, and the modernization of the principles of interpretation, mechanisms of performance design (solo as well as an ensemble), as a phenomenon of artistic culture. In addition, the presence of close interaction between the traditional practice of authentic sound and engineering is manifested here. The artificial intelligence system, in turn, acquires several essential functions in the process of preserving, expanding, and popularizing piano music and teaching its basics to people of different ages. The paramount value in this context, both historically and presently, remains the pianist's skill and the ability to convey the depth and expressiveness of the composer's ideas. It encompasses the interpretation of music, the richness of its ideas and imagery, the quality of the instrument, and the pianist's capacity to fully realize their potential. This potential encompasses a wide range of performance techniques that blend classical and romantic traditions with the broader trends of the 20th century, as well as innovative individual creative projects in contemporary piano music.

4. DISCUSSION

4.1. Pianistic art in the context of history and modernity from the perspective of scientific thought

The specificity of piano performance as a phenomenon of artistic culture has been investigated by scientists of different countries, periods, and spheres of activity. Their attention was drawn to such aspects as music pedagogy, social activities of composers and performers, the influence of ethnic roots on the character of piano art, modernization of the content of works under the influence of stylistic direction and era, the relationship of modern software and the process of interpretation, principles of implementation of the technical arsenal of pianists.

As such, O. Spolska (2021) [8] studied the significance of creative partnerships and communities of the late nineteenth and early twentieth centuries in preparing the ground for the establishment of professional academic schools of piano excellence. It highlights the active social and creative attitudes and activities of composers, performers, and teachers represented by S. Lydkevych, V. Barvinskyy, N. Nyzhankivskyy, contributing to the development of professional education and performing arts, the musical culture of Ukraine as a whole. The author’s coverage of the historical, cultural, social, and artistic sides of the large-scale problem of piano art, played a significant role in the process of its comprehensive disclosure in the study.

S. Rafee et al. (2022) [9] found that modern software can comprehend individual performance styles. The engineering equipment (in particular, the ATEPP dataset) considers such categories of interpretation as tempo, dynamics, synchronization of movement patterns, and principles of pedal operation. The artificial intelligence model reads the information contained in the sound music and summarizes the data it perceives. The materials of the noted study testify to the integration of piano performance into the modernized information and communication environment, which in this publication is considered one of the leading components of modern musical culture.
4.2. Psychology of music perception and the system of means of expression in modern research

P. Solomonick (2022) [10] highlights the process of transformation of expressive means of piano performance, their expansion and modernization to convey universal problems, ideas, images and subjects more deeply. In particular, the specialist focuses on the fact that the outstanding representative of the Viennese classical school – L. van Beethoven changed the key aspects of the sonata form to achieve a unique dramatic narrative about the interaction of two opposing forces, which are inextricably linked and at the same time can come into open conflict with each other. The specific structure of large-scale works for piano and the establishment of a series of principles in their creation were also the guiding points of this study, which aims to present the performing arts as a unified multi-dimensional system.

An analysis of the performer perceptions (mainly among amateurs) during a performance proved to be the basis of a study by some scholars. The specialists were able to reveal the psychological aspect of the nature of the performer and the processes of interpretation. They found that the concentration of the performer’s attention on the external, surrounding environment allows for improving musical performance and should be considered in the practice of music teaching. This fact has become the basis of one of the links of the present study, which aims to show a holistic picture of the phenomenon of piano performance specificity.

Recently, the importance and necessity of monitoring the emotional state of young children learning the fundamentals of piano playing has been determined. In particular, the focus is on the success of educational programs in the field of musical performance during the school year [Nikulina, 2022] [11]. This aspect contributes to enriching the panorama of the present study, as it touches upon such phenomena as a synthesis of musical art, pedagogy, and psychology (interdisciplinary principle of learning). N. Kengerli-Najafova (2020) [12] is a pianist who has devoted her work to articulation as one of the leading categories of the pianist’s art. The specialist reveals the content and role of the author’s (editorial) and performer’s versions of this component of interpretation, reveals possibilities of realization of the creative potential of the performer, due to the deep knowledge of the text of original composition and bringing in his manner of reading it, expressed in a unique interpretation. The study of articulation is of relevance to the study as this area of pianistic art defines its specificity as an artistic sound phenomenon.

The study of the phenomenon of the pianist’s performance appraisal is reflected in some studies. In particular, the criteria of the definition of a level of preparation of professional personnel of the given domain and skill of interpretation (quality of a sound, the approach to phrasing, techniques of work with a pedal) have received illumination, the individual differences of self-assessments became clear, the perception of the individual interpretation of a work in a context of the mass performance of performers was renewed. Thanks to the study of the nature and functions of the evaluative aspect in the context of contemporary culture, it has become possible to illustrate the panorama of the problem analysed in this article on a larger scale and more multifaceted basis.

The pianist’s movements and coordination while playing influence the sound quality directly through the way and nature of touching the keys of the piano. This, in turn, provides a range of sensory experiences for both performer and listener. This is one of the aspects of the specificity of piano performance that this publication explores. One of the key notions of pianistic culture, the expressiveness of performance, is studied. A. Rumyantseva (2018) [13] highlights its content, listing the leading categories of the mentioned phenomenon: tempo, meter and rhythm, melody and its characteristic intonation structure, dynamics and timbre, and touch and pedalization. Following the specialist, the presence and indissoluble unity of all the above-mentioned components in the interpretation provide an opportunity to fully reveal the composer’s intentions in the work and show the colourful and multi-faceted emotional palette of his characters. The above study has contributed to illuminating one aspect of piano performance as a large-scale, complex and at the same time, holistic system.
4.3. The problem of studying and shaping the performing apparatus

The question of optimising and strategically assigning a set of movements (hands, shoulders, trunk) in the training of future pianists is also raised. S. Turner et al. (2022) [14] draw attention to the need to comprehend several fundamental biomechanical and ergonomic principles that contribute to the effectiveness of piano training. This is one of the vectors of the modern performing arts, the research of which has helped to reveal the problem studied in this study comprehensively and extensively. The process of the universal academic professional style of a pianist allows one to develop, and implement oneself as a creator of high artistic art. The above-mentioned scientific and practical concept also proved to be fundamental to this study, as it highlighted aspects of one of the significant components of the specificity of piano performance.

Aspects of the piano performance methodology. The effectiveness of the combination of theoretical and practical methods of teaching in the process of mastering the profession of a performer, including piano. This aspect is very important for the proposed publication, as it highlights the progressive nature of the educational system of Ukraine. Some scholars focus on the search for methods of fruitful development of professional competencies of performing students (pianistic direction). This is essential for the present article, as it is directly connected with the quality of pedagogical activity in modern Ukraine.

A. Telles (2022) [15] offers an optimal (balanced) kind of piano technique for the present period. It combines principles characteristic of the interpretation of several previous centuries and a radical modern type of pianism, where forte dynamics, clusters and a set of movements that create considerable tension for the performer prevail. For the proposed study, the aspect noted is important in that it helps to illuminate the panorama of piano art in the globalised context of the twentieth to twenty-first centuries. The ability of next-generation neural networks to perceive and read polyphonic piano music and make its transcriptions is being studied by L. Martak et al. (2022) [16]. This factor contributes to better disclosure of the relationship between such different spheres as artificial intelligence and the culture of interpretation.

The relationship between musical performance and psychology is reflected in scientific publications. I. Franceschi and I. Ercegovac (2022) [17] emphasize the role of personal qualities and students’ intrinsic motivation for learning in the context of the academic tradition. Some researchers pay special attention to the psychological state of the students and the coefficient of quality of preparation for classes. These phenomena are the basis for the present paper’s understanding of piano performance as a system based on a multitude of components, including those reflecting findings in the field of psychology.

The profile of a successful performer in the contemporary context is explored by D. Iusca (2021) [18]. Following the specialist, such personality traits of a musician as androgyny, originality, independence, self-motivation, perseverance, sensitivity, high capacity for interpersonal communication, extraversion, need for attention and anxiety acquired in a single complex the leading importance for his formation and career development.

R. Parnrett and G. McPherson (2002) [19] focus on the development of a field called “musical psychology”. It is based on the search for new and modernized approaches to the acquisition of musical disciplines and the creation of compositions. Their conclusions are of value for the present study in terms of the integration of piano performance into the system of sciences, among which psychology occupies one of the key places. The questions of specificity of piano performance, concerning such an aspect as reading from the sheet by professional musicians and amateurs have been raised by K. Imai-Matsumura and M. Mutou (2021) [20]. The search for strategies to realise the creative potential of students, through a voluminous multifaceted complex of expressions and conveying emotions in the process of interpretation is considered by S. Bonastre-Valles et al. (2020) [21]. These data represent an analysis of the fundamental components of music pedagogy, which becomes important for the study. Problems of management in the field of musical art, in the concert practice of pianists, are becoming more and more relevant at present. In the context of this
research, the mentioned phenomenon appears as one of the aspects of music integration into the social sphere.
However, all the above studies were focused on one particular aspect of the topic researched in this publication. Its disclosure, as a comprehensive, complex, and holistic structure, embodying the progress of the cultural sphere in Ukraine, is still waiting to be discovered. This fact has defined the necessity for the study, which has been undertaken in this article.

5. CONCLUSIONS

The leading components that constitute its foundation as the era in the history of culture, stylistic direction, national musical school, and means of expressiveness of musical performance have been identified. The study of the topic of contemporary pianism has also helped to reveal large-scale sectors of social life that have an impact on piano performance, its modernisation, and its enrichment in the world and Ukraine in particular. Such spheres include pedagogy, aesthetics, cultural studies, religion, and society. The study of Ukrainian pianistic art as a complex, multifaceted and, at the same time, holistic system has provided an opportunity to reveal the ways of modernization of social life under the influence of music: education, training, psychology, medicine, information and communication technologies, and progress in the sphere of culture.

The specificity of piano composers’ creativity in different historical epochs: classicism, romanticism, the twentieth century, and the present time and their refraction in the national academic art of Ukraine has been revealed. Names of prominent Ukrainian composers and performers of various times, who realized traditions of the above stylistic directions on the ground of rich, centuries-old folk art, have been cited. The aspects according to which their music has enriched the achievements of the world performing culture due to the unique synthesis of folk ethnic origins and classical traditions of the European academic school were highlighted.

It was found that Ukrainian piano art reflected the foundations of the era of classicism (D. Bortniansky), romanticism (M. Lysenko), impressionism (V. Barvinsky), neo-romanticism (V. Kosenko), modernism (B. Lyatoshynsky), neo-folklorism (M. Kolessa, D. Zador, M. Skoryk). The study of such a distinctive branch of world music as jazz was also embodied in Ukrainian piano music (M. Shukh, M. Skoryk). The technical aspects of interpretation, peculiar to the periods of classicism, romanticism, and artistic trends of the twentieth century and the present have been revealed in Ukrainian piano music. All of them reflect their original and unique content.

The research unveils the distinctiveness of Ukrainian composers’ creativity across different epochs, such as classicism, romanticism, impressionism, and modernism, while emphasizing their fusion of folk traditions with European classical influences. It highlights the diverse range of stylistic directions within Ukrainian piano music, from neo-folklorism to jazz, and reveals the technical aspects of interpretation specific to each era, ultimately contributing significant new insights to the field of Ukrainian piano music research.

REFERÊNCIAS BIBLIOGRÁFICAS


BIBLIOGRAPHY

ZORYANA LASTOVETSKA-SOLANSKA

PhD in Art History (2007), Associate Professor (2013). In 2007, she defended her PhD thesis (the topic is "Musical values and needs in the modern cultural continuum of Ukraine"). The topic of the doctoral dissertation is "Infrastructure of the musical life of Ukraine in the cultural-historical process of the 19th - early 21st centuries." She has been working at the Department of Music History since 2005. She teaches the following courses: history of world music culture, specialty, music sociology. She made stock recordings on the Lviv Regional State Television and Radio Company (program cycle "Ukrainian solo singing"). The focus of his scientific interests is the history of world and Ukrainian musical culture, musical sociology, philosophy of music, problems of music education, etc.

NINA DYKA.

Musicologist, pianist, chamber ensemble artist, concertmaster, teacher. Candidate of art history (Ph.D, 2001). Associate Professor (2004). Member of the Scientific Society named after SHEVCHENKA (2006, Lviv), professor of the department of general and specialized piano and the department of chamber ensemble and quartet of the M.V. Lysenko (from 2022). She was awarded the SIGN OF NATIONAL HONOR - the medal "For Service to Art" (2020).

MARIYA LYPETSKA

SVITLANA SALDAN

This received her higher education at the Lviv State Conservatory named after M. V. Lysenko. In 2006, she defended her PhD thesis on the topic "Genre-style models in the piano work of the 20th century Lviv School of Composers" and obtained the scientific degree of PhD in Art History. Since 2006, she has worked as an associate professor at the Department of Music at the Ivan Franko National University of Lviv; since September 2011 she has been working at the Department of Musicology. In 2012, he was awarded the academic title of associate professor. She is working on a doctoral dissertation on the topic "Musical art in the system of Waldorf pedagogy and its integration at the modern stage in educational institutions of Ukraine." Scientific interests: Ukrainian musical culture, musical psychology, musical aesthetics, philosophy of music, innovative pedagogical technologies.

IRYNA MAKOVETSKA


Reference According to APA Style, 7th edition: